

PLACEMENT EVALUATION

Policy 302

College readiness and course placement will be determined through multiple measures including the College's placement test, ACT/SAT scores, high school GPA, specific high school course results, time out of high school, and student input. Additional valid instruments may be used for proper advising and course placement decisions. Glen Oaks Community College reserves the right to require special courses, when it is in the best interest of the student's academic success. An institutional course placement exam can help identify student strengths and weaknesses before beginning classes at the College.

Placement Evaluation

A student is required to take the placement evaluation, unless:

1. The student has documented a bachelor's degree or higher from an accredited institution OR
2. The student is enrolling only in a course for which he or she has met the prerequisite by transferring math credit taken within five years from another college OR
3. The student is enrolling only in a course for which he or she has met the prerequisite by transferring English credit taken within ten years from another college OR
4. The student is enrolling only in courses with no prerequisites OR
5. The student is also enrolling in the appropriate English or mathematics corequisite courses OR
6. The student is taking Continuing Education or the Business Services and Outreach training courses OR
7. The student has received the **minimum** ACT or SAT scores listed below OR
8. The student has met with an advisor to discuss guided self-placement options and has selected an option that both the advisor and student determine will lead the student to academic success.

Additional assessments may be required by the Academic Division offering the degree or certificate.

American College Testing (ACT)

Subject	Minimum Score
English	18 or greater
Reading	19 or greater
Mathematics	22 or greater

College Entrance Examination Board (SAT)

Subject	Minimum Score
English	480 or greater
Mathematics	530 or greater

Policy History: Adopted by Board of Trustees 5/8/02, revised 9/14/05, reviewed 9/17/14, revised 4/13/23