

HISTORY (HIST)

HIST-101 WEST CIV I: ANCIENT WORLD-1715

4 credit hours, 4 contact hours (4 Lecture Hours Per Week)

Defines the basic political, economic and social trends influencing western cultural development including Mesopotamia, Egypt, Greece, Roman Republic and Empire, the Christian Era (c. 1000 - 1500), the Reformation, and the Wars of Religion. Instruction employs critical analysis of significant historical eras and societies effecting western civilization.

Requisite(s): Placement beyond or satisfactory completion of ENG-073

HIST-102 WESTERN CIV II

4 credit hours, 4 contact hours (4 Lecture Hours Per Week)

Continues the development of Western Civilization from c. 1700 to the 20th Century. Major political, economic, and social developments reviewed include the Scientific, French, and American revolutions, the Industrial Revolution, the European Balance of Power (c. 1815 - 1870), the origins of World War I and II, the Cold War ear (c. 1945-1990). Instruction develops critical thinking skills relevant to understanding complex historical trends of this era.

Requisite(s): Placement beyond or satisfactory completion of ENG-073

HIST-201 US HISTORY I

4 credit hours, 4 contact hours (4 Lecture Hours Per Week)

Instructional focus involves identifying significant political, economic and social trends in American development c. 1490's through U.S. Reconstruction, 1877. Primary concentrations include review of European colonization, the British colonial rebellion, U.S. nation building, 1780's - 1830's and delineating the course of prominent events leading to the American Civil War and Reconstruction, 1865-1877. The course develops critical thinking skills through inquiry into broad overreaching themes of historical activity.

Requisite(s): Placement beyond or satisfactory completion of ENG-073

HIST-202 US HIST II: RECONSTRUC-PRESENT

4 credit hours, 4 contact hours (4 Lecture Hours Per Week)

Course instruction investigates dominant political, economic, foreign policy, and social trends in U.S. development from Reconstruction through the 20th century. The main focus identifies the movement of America from rapid, post-Civil War industrialization, to emergence as a competitive world power; culminating in its becoming a preeminent global force after 1945. This inquiry involves refining critical thinking skills through analyzing overlapping and interconnected themes or modern U.S. development.

Requisite(s): Placement beyond or satisfactory completion of ENG-073

HIST-204 HISTORY OF MICHIGAN

4 credit hours, 4 contact hours (4 Lecture Hours Per Week)

This course presents significant phases of the history of Michigan from a primitive wilderness to a complex, industrialized society. Political, economic, social and cultural aspects are discussed with emphasis on the relation to the history of the state to that of the nation. Special emphasis is given to the modern period.

Requisite(s): Placement beyond or satisfactory completion of ENG-073

HIST-230 WOMEN IN THE WESTERN PAST

3 credit hours, 3 contact hours (3 Lecture Hours Per Week)

This course examines the condition of women in western civilization from Pre-history to 1815 with particular attention to women's changing status and experiences in the family and work. Study of various institutions, associations, and activities in which women expressed themselves becomes the basis for conclusion of women in society: their arts, sciences, and literature; and their political activities. This course allows students an opportunity to broaden their knowledge of the geography and culture of different countries while fulfilling the basic course learning objectives. This course is intended for students of all majors.

Requisite(s): Placement beyond or satisfactory completion of ENG-073